### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ALVARADO ISD** 

**Campus Name: ALVARADO INT** 

**Campus Number: 126901104** 

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	70%	70%	*	63%	79%	*	*	-	100%	42%	*	68%	78%	68%	49%
	2021	67%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	43%	43%	*	35%	53%	*	*	-	50%	17%	*	41%	50%	37%	20%
	2021	39%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	23%	23%	*	17%	30%	*	*	-	17%	3%	*	21%	27%	15%	11%
	2021	19%	14%	-	-	-	-	-	-	-	-	-	_	-	-	_	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	74%	*	75%	74%	*	*	-	83%	42%	*	73%	77%	71%	71%
	2021	62%	73%	-	_	-	-	-	-	_	_	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	40%	40%	*	39%	42%	*	*	-	17%	19%	*	37%	47%	36%	35%
	2021	31%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	22%	22%	*	20%	24%	*	*	-	17%	8%	*	18%	33%	19%	18%
	2021	14%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	59%	59%	83%	51%	68%	*	-	*	60%	35%	100%	53%	73%	54%	42%
	2021	63%	63%	63%	*	56%	73%	-	-	*	60%	25%	*	63%	64%	60%	44%
At Meets Grade Level or Above	2022	54%	34%	34%	17%	27%	44%	*	-	*	40%	16%	33%	28%	49%	26%	18%
	2021	36%	38%	38%	*	28%	53%	-	-	*	20%	17%	*	38%	39%	32%	23%
At Masters Grade Level	2022	28%	15%	15%	0%	9%	23%	*	-	*	0%	6%	17%	13%	20%	9%	10%
	2021	17%	19%	19%	*	15%	25%	-	-	*	0%	0%	*	19%	17%	15%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	62%	83%	60%	65%	*	-	*	60%	39%	83%	59%	70%	56%	57%
	2021	59%	65%	65%	*	61%	71%	-	-	*	40%	38%	*	67%	60%	60%	54%
At Meets Grade Level or Above	2022	43%	26%	26%	33%	23%	29%	*	-	*	20%	16%	50%	22%	34%	21%	22%
	2021	36%	43%	43%	*	36%	53%	-	-	*	20%	38%	*	45%	38%	36%	30%
At Masters Grade Level	2022	23%	11%	11%	0%	8%	17%	*	-	*	0%	3%	33%	10%	16%	8%	6%
	2021	21%	24%	24%	*	20%	30%	-	-	*	20%	4%	*	26%	19%	19%	11%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%		60%	73%	82%	-	_	*	43%	36%	80%	78%	68%	70%	65%
	2021	73%	72%	72%	*	70%	78%	*	-	-	71%	76%	88%	75%	65%	71%	63%
At Meets Grade Level or Above	2022	58% 46%	50% 41%			49% 35%		*	-	*	14% 57%	28% 33%	40% 13%			46% 43%	
At Masters Grade Level	2022	36%			20%	25%		_	_	*	14%	4%	40%	30%	21%	25%	
	2021	30%	26%	26%	*	20%	31%	*	_	_	43%	14%	0%	29%	19%	23%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	81%	60%	84%	81%	-	-	*	43%	60%	80%	85%	71%	81%	84%
	2021	70%	87%	87%	*	90%	86%	*	_	-	100%	86%	88%	90%	79%	86%	89%
At Meets Grade Level or Above	2022	48%	48%	48%	20%	50%	50%	-	_	*	0%	36%	40%	52%	39%	44%	46%
	2021	44%	56%	56%	*	52%	59%	*	_	_	71%	62%	75%	59%	46%	55%	49%
At Masters Grade Level	2022	25%	25%	25%	0%	29%	22%	-	_	*	0%	8%	40%	28%	17%	27%	29%
	2021	25%	29%	29%	*	24%	34%	*	-	-	29%	19%	50%	34%	14%	26%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	69%	60%	67%	76%	-	_	*	0%	40%	60%	70%	65%	64%	63%
	2021	62%	63%	63%	*	66%	63%	*	-	_	71%	62%	63%	69%	49%	65%	63%
At Meets Grade Level or Above	2022	38%	36%	36%	20%	35%	40%	-	-	*	0%	28%	40%	39%	29%	32%	28%
	2021	31%	31%	31%	*	26%	37%	*	-	-	14%	33%	0%	35%	21%	30%	19%
At Masters Grade Level	2022	18%	16%	16%	0%	16%	17%	-	-	*	0%	4%	20%	21%	5%	15%	13%
	2021	13%	10%	10%	*	8%	14%	*	-	-	0%	10%	0%	14%	2%	11%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	59%	-	-	-	-	-	-	_	-	-	_	_	_	-	-
	2021	62%	64%	64%	67%	65%	63%	-	*	_	67%	20%	67%	65%	62%	63%	63%
At Meets Grade Level or Above	2022	43%	29%	-	-	-	-	-	_	_	_	-	_	_	_	-	-
	2021	32%	31%	31%	0%	30%	33%	-	*	_	22%	5%	33%	32%	28%	25%	24%
At Masters Grade Level	2022	23%	13%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	2021	15%	16%	16%	0%	13%	18%	-	*	_	11%	0%	22%	14%	18%	11%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	71%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
	2021	68%	83%	83%	83%	86%	82%	-	*	_	67%	30%	100%	84%	82%	82%	84%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%		<u>-</u>		-	-	-	-	-	-		_	_	-	_
	2021	36%	55%		67%	54%	56%	-	*	-	22%	10%	67%	59%	44%	51%	53%
At Masters Grade Level	2022	16%	8%		-	-	_	-	-	-	-	-	-	-	- -	-	-
	2021	15%	27%	27%	33%	24%	30%	-	*	-	11%	0%	44%	29%	23%	23%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	70%	60%	67%	75%	*	*	60%	55%	42%	77%	69%	72%	66%	61%
	2021	67%	70%	68%	48%	66%	72%	17%	*	*	67%	43%	81%	71%	63%	66%	61%
At Meets Grade Level or Above	2022	48%	41%	39%	23%	37%	45%	*	*	60%	19%	22%	37%	39%	41%	34%	29%
	2021	41%	41%	39%	26%	34%	46%	17%	*	*	31%	26%	35%	42%	34%	36%	29%
At Masters Grade Level	2022	23%	17%	20%	6%	18%	23%	*	*	60%	7%	5%	29%	20%	19%	17%	15%
	2021	18%	16%	19%	11%	16%	24%	0%	*	*	15%	6%	23%	21%	15%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	69%	68%	60%	62%	76%	*	*	*	67%	38%	80%	66%	73%	64%	51%
	2021	68%	68%	67%	45%	63%	71%	*	*	*	67%	40%	79%	68%	63%	64%	56%
At Meets Grade Level or Above	2022	53%	44%	42%	20%	37%	51%	*	*	*	33%	20%	33%	41%	46%	36%	26%
	2021	45%	41%	37%	9%	31%	43%	*	*	*	33%	18%	26%	37%	35%	33%	27%
At Masters Grade Level	2022	25%	16%	21%	7%	17%	28%	*	*	*	11%	4%	27%	21%	22%	16%	13%
	2021	18%	14%		9%	16%	25%	*	*	*	19%	5%	16%	21%	18%	16%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	72%	60%	73%	73%	*	*	*	61%	46%	80%	72%	72%	69%	70%
	2021	66%	74%	79%	64%	78%	80%	*	*	*	71%	51%	95%	81%	73%	76%	75%
At Meets Grade Level or Above	2022	42%	34%	38%	27%	38%	40%	*	*	*	11%	23%	40%	37%	40%	33%	33%
	2021	37%	42%	51%	45%	47%	56%	*	*	*	38%	37%	63%	55%	43%	47%	
At Masters Grade Level	2022	20%	14%				21%	*	*	*		7%	33%			18%	
	2021	18%	18%					*	*	*		8%	42%			23%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	69%	60%	67%	76%	-	-	*	0%	40%	60%	70%	65%	64%	63%
	2021	71%	72%	63%	*	66%	63%	*	-	-	71%	62%	63%	69%	49%	65%	63%
At Meets Grade Level or Above	2022	47%	42%			35%	40%	_	-	*	0%	28%	40%			32%	
	2021	44%	43%			26%	37%	*	-	_	14%	33%	0%	35%	21%	30%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	17%	16%	0%	16%	17%	-	-	*	0%	4%	20%	21%	5%	15%	13%
	2021	20%	19%	10%	*	8%	14%	*	-	-	0%	10%	0%	14%	2%	11%	3%
			S1	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	29%	29%	*	26%	32%	*	*	-	17%	11%	*	26%	35%	23%	18%
Reading and Mathematics Including EOC	2022	36%	29%	29%	*	26%	32%	*	*	-	17%	11%	*	26%	35%	23%	18%
Reading Including EOC	2022	51%	43%	43%	*	35%	53%	*	*	-	50%	17%	*	41%	50%	37%	20%
Math Including EOC	2022	43%	40%	40%	*	39%	42%	*	*	-	17%	19%	*	37%	47%	36%	35%
4th Graders																	
Reading and Mathematics	2022	36%	20%	20%	17%	17%	24%	*	-	*	20%	13%	33%	16%	29%	13%	13%
	2021	26%	28%	28%	*	21%	37%	_	-	*	20%	17%	*	28%	28%	21%	16%
Reading and Mathematics Including EOC	2022	36%	20%	20%	17%	17%	24%	*	-	*	20%	13%	33%	16%	29%	13%	13%
	2021	26%	28%	28%	*	21%	37%	-	-	*	20%	17%	*	28%	28%	21%	16%
Reading Including EOC	2022	54%	34%	34%	17%	27%	44%	*	-	*	40%	16%	33%	28%	49%	26%	18%
	2021	36%	38%	38%	*	28%	53%	-	-	*	20%	17%	*	38%	39%	32%	23%
Math Including EOC	2022	43%	26%	26%	33%	23%	29%	*	-	*	20%	16%	50%	22%	34%	21%	22%
	2021	36%	43%	43%	*	36%	53%	-	-	*	20%	38%	*	45%	38%	36%	30%
5th Graders																	
Reading and Mathematics	2022	41%	35%	35%	20%	37%	35%	-	-	*	0%	28%	20%	40%	23%	33%	31%
	2021	34%	36%	36%	*	33%	39%	*	-	-	57%	29%	13%	37%	34%	39%	31%
Reading and Mathematics Including EOC	2022	41%	35%	35%	20%	37%	35%	-	-	*	0%	28%	20%	40%	23%	33%	31%
	2021	34%	36%	36%	*	33%	39%	*	-	-	57%	29%	13%	37%	34%	39%	31%
Reading Including EOC	2022	58%	50%	50%	20%	49%	55%	-	-	*	14%	28%	40%	54%	41%	46%	41%
	2021	46%	41%	41%	*	35%	48%	*	-	-	57%	33%	13%	42%	39%	43%	34%
Math Including EOC	2022	48%	48%	48%	20%	50%	50%	-	-	*	0%	36%	40%	52%	39%	44%	46%
	2021	44%	56%	56%	*	52%	59%	*	-	-	71%	62%	75%	59%	46%	55%	49%
6th Graders																	
Reading and Mathematics	2021	24%	27%	27%	0%	27%	30%	-	*	-	11%	5%	33%	29%	23%	22%	23%
Reading and Mathematics Including EOC	2021	24%	27%	27%	0%	27%	30%	-	*	-	11%	5%	33%	29%	23%	22%	23%
Reading Including EOC	2021	32%	31%	31%	0%	30%	33%	-	*	-	22%	5%	33%	32%	28%	25%	24%
Math Including EOC	2021	36%	55%	55%	67%	54%	56%	-	*	-	22%	10%	67%	59%	44%	51%	53%
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	34%	24%	28%	20%	26%	30%	*	*	*	11%	16%	20%	27%	29%	23%	20%
	2021	26%	24%	30%	9%	26%	35%	*	*	*	29%	17%	21%	31%	28%	27%	23%
Reading and Mathematics Including EOC	2022	36%	26%	28%	20%	26%	30%	*	*	*	11%	16%	20%	27%	29%	23%	20%
	2021	28%	26%	30%	9%	26%	35%	*	*	*	29%	17%	21%	31%	28%	27%	23%
Reading Including EOC	2022	53%	43%	42%	20%	37%	51%	*	*	*	33%	20%	33%	41%	46%	36%	26%
	2021	41%	35%	37%	9%	31%	43%	*	*	*	33%	18%	26%	37%	35%	33%	27%
Math Including EOC	2022	43%	34%	38%	27%	38%	40%	*	*	*	11%	23%	40%	37%	40%	33%	33%
	2021	37%	42%	51%	45%	47%	56%	*	*	*	38%	37%	63%	55%	43%	47%	44%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	46	46	*	41	51	*	-	-	*	30	75	42	57	38	36
	2019	61	37	37	43	36	35	*	*	-	50	31	43	37	36	33	45
Grade 4 Mathematics	2022	74	47	47	90	49	45	*	-	*	*	47	75	48	45	45	45
	2019	65	16	16	0	16	16	*	*	-	13	35	22	12	24	14	18
Grade 5 ELA/Reading	2022	87	74	74	*	76	74	-	-	*	33	72	80	79	62	72	71
	2019	81	71	71	58	79	66	*	-	-	82	86	*	70	72	72	80
Grade 5 Mathematics	2022	79	77	77	*	83	70	-	-	*	67	88	90	81	66	80	88
	2019	83	84	84	92	89	83	*	-	-	68	86	70	84	85	84	94
Grade 6 ELA/Reading	2022	61	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	32	32	*	29	36	*	*	-	0	24	31	33	30	31	27
Grade 6 Mathematics	2022	61	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	45	45	*	39	49	*	*	-	50	19	31	49	35	44	36
All Grades Both Subjects	2022	74	61	61	86	62	59	*	-	*	39	57	80	62	58	58	59
	2019	69	62	49	44	49	49	29	69	-	49	48	36	48	49	48	51
All Grades ELA/Reading	2022	78	67	60	83	59	62	*	-	*	33	49	77	60	60	54	53
	2019	68	61	47	44	48	47	25	*	-	52	48	38	47	48	47	50
All Grades Mathematics	2022	69	53	62	88	66	57	*	-	*	44	65	82	64	56	62	65
	2019	70	63	50	44	49	51	33	*	-	46	48	35	50	50	50	51

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
									_	rmance Leve				,			, ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	70%	57%	-	-	-	57%	-	64%	63%	66%	-	-	74%	60%	100%
	2021	67%	70%	68%	59%	-	-	-	42%	72%	62%	-	62%	-	50%	72%	60%	100%
At Meets Grade Level or Above	2022	48%	41%	39%	27%	-	-	-	27%	-	25%	16%	34%	-	-	44%	27%	88%
	2021	41%	41%	39%	28%	_	-	-	16%	37%	25%	-	25%	-	50%	44%	28%	87%
At Masters Grade Level	2022	23%	17%	20%	14%	_	-	-	14%	-	12%	5%	18%	-	-	22%	14%	47%
	2021	18%	16%	19%	12%	-	-	-	8%	16%	7%	-	7%	-	0%	23%	11%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	69%	68%	47%	-	-	-	47%	-	56%	59%	54%	-	-	76%	50%	100%
	2021	68%	68%	67%	56%	-	-	-	44%	64%	54%	-	54%	-	*	71%	55%	100%
At Meets Grade Level or Above	2022	53%	44%	42%	23%	_	-	-	23%	-	23%	18%	27%	-	-	49%	24%	83%
	2021	45%	41%	37%	28%	_	_	-	20%	33%	19%	-	19%	-	*	41%	25%	83%
At Masters Grade Level	2022	25%	16%	21%	12%	_	_	-	12%	-	10%	9%	12%	-	_	25%	12%	33%
	2021	18%	14%	20%	11%	_	_	-	11%	11%	6%	-	6%	-	*	24%	10%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	72%	68%	-	-	-	68%	-	71%	68%	73%	-	-	73%	69%	100%
	2021	66%	74%	79%	70%	-	-	-	52%	83%	82%	-	82%	-	*	80%	74%	100%
At Meets Grade Level or Above	2022	42%	34%	38%	32%	-	-	-	32%	-	29%	18%	38%	-	-	40%	32%	83%
	2021	37%	42%	51%	40%	-	-	-	26%	49%	45%	-	45%	-	*	54%	42%	100%
At Masters Grade Level	2022	20%	14%	19%	15%	_	_	-	15%	-	15%	5%	23%	-	_	20%	16%	67%
	2021	18%	18%	27%	21%	-	-	-	13%	26%	12%	-	12%	-	*	30%	18%	67%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	69%	55%	-	-	-	55%	-	69%	58%	*	-	-	71%	60%	100%
	2021	71%	72%	63%	69%	-	-	-	-	69%	52%	-	52%	-	*	63%	62%	*
At Meets Grade Level or Above	2022	47%	42%	36%	20%	-	-	-	20%	-	19%	8%	*	-	-	40%	22%	100%
	2021	44%	43%	31%	23%	-	-	-	-	23%	10%	-	10%	-	*	35%	18%	*
At Masters Grade Level	2022	21%	17%	16%	14%	-	-	-	14%	-	6%	0%	*	-	-	17%	11%	40%
	2021	20%	19%	10%	3%	-	-	-	-	3%	0%	-	0%	-	*	14%	2%	*
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	61%	61%	53%	-	-	-	53%	-	71%	68%	78%	-	-	61%	58%	92%
_	2019	69%	62%	49%	20%	-	-	-	20%		53%	54%	25%		43%		49%	
All Grades ELA/Reading	2022	78%	67%	60%	46%	-	-	-	46%	-	64%	65%	61%	-	-	63%	51%	92%
_	2019	68%	61%	47%	*	_	_	_	*		49%	50%	*		56%		50%	

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	53%	62%	60%	-	-	-	60%	-	78%	70%	94%	-	-	60%	64%	92%
	2019	70%	63%	50%	15%	-	-	-	15%		58%	59%	*		33%		48%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

EB/EL Two Non-

										or	Special	Special	Continu-	Continua		(Current
				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		Participat	ion								
						(All G	Grades)									
All Tests	000/	1000/	4000/	4000/	4000/	4000/	.u.	ılı.	4000/	000/	000/	4000/	4000/	4000/	1000/	1000/
Assessment Participant	99%		100%	100%		100%	*	*	100%		99%	100%	100%	100%	100%	100%
Included in Accountability	93%		93%	73%	94%	93%		·	100%	89%	95%	85%	96%	86%	94%	93%
Not Included in Accountability: Mobile	5%		7%	27%	5%			*	0 70	9%	4%	15%		12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%		0%	0%	0%		*	*	0%	2%	1%	0%		0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	0%	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	*	*	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	92%	75%	94%	92%	*	*	*	90%	95%	83%	95%	85%	94%	93%
Not Included in Accountability: Mobile	5%	6%	7%	25%	5%	7%	*	*	*	10%	4%	17%	4%	13%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	*	*	*	0%	1%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	*	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	75%	94%	92%	*	*	*	90%	95%	83%	96%	86%	94%	93%
Not Included in Accountability: Mobile	5%	7%	7%	25%	5%	7%	*	*	*	10%	4%	17%	4%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	*	86%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	63%	95%	95%	-	-	*	86%	96%	100%	96%	88%	95%	93%
Not Included in Accountability: Mobile	4%	6%	6%	38%	4%	5%	-	-	*	0%	4%	0%	4%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	*	14%	0%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	*	14%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat	ion								
All Tests						•	•									
Assessment Participant	88%	96%	93%	77%	96%	91%	100%	*	*	100%	95%	100%	94%	92%	95%	99%
Included in Accountability	83%	90%	86%	69%	89%	84%	100%	*	*	83%	85%	94%	91%	76%	88%	93%
Not Included in Accountability: Mobile	3%	5%	7%	8%	6%	7%	0%	*	*	17%	8%	6%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	12%	4%	7%	23%	4%	9%	0%	*	*	0%	5%	0%	6%	8%	5%	1%
Absent	2%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	23%	3%	9%	0%	*	*	0%	5%	0%	6%	7%	5%	1%
Reading																
Assessment Participant	89%	97%	94%	80%	97%	91%	*	*	*	100%	95%	100%	94%	94%	95%	100%
Included in Accountability	83%	89%	86%	73%	89%	84%	*	*	*	84%	84%	95%	91%	77%	88%	93%
Not Included in Accountability: Mobile	3%	5%	6%	7%	6%	6%	*	*	*	16%	8%	5%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	*	*	0%	3%	0%	0%	2%	1%	3%
Not Tested	11%	3%	6%	20%	3%	9%	*	*	*	0%	5%	0%	6%	6%	5%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	20%	3%	9%	*	*	*	0%	5%	0%	6%	6%	5%	0%
Mathematics																
Assessment Participant	88%	95%	93%	80%	96%	91%	*	*	*	100%	95%	100%	94%	93%	95%	99%
Included in Accountability	84%	90%	86%	73%	89%	84%	*	*	*	84%	84%	95%	91%	77%	88%	93%
Not Included in Accountability: Mobile	4%	5%	7%	7%	6%	6%	*	*	*	16%	8%	5%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	*	0%	3%	0%	0%	2%	1%	2%
Not Tested	12%	5%	7%	20%	4%	9%	*	*	*	0%	5%	0%	6%	7%	5%	1%
Absent	2%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	6%	20%	3%	9%	*	*	*	0%	5%	0%	6%	6%	5%	1%
Science																
Assessment Participant	87%	98%	93%	83%	98%	90%	*	-	-	100%	92%	100%	95%	91%	94%	100%
Included in Accountability	84%		86%	67%	91%	82%	*	-	-	88%	81%	100%	92%	72%	87%	98%
Not Included in Accountability: Mobile	3%	5%	7%	17%	6%	8%	*	-	-	13%	12%	0%	2%	18%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	2%	7%	17%	2%	10%	*	-	-	0%	8%	0%	5%	9%	6%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	7%	17%	2%	10%	*	-	-	0%	8%	0%	5%	9%	6%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	Juic	District	Cumpus	American	mspanic	vviiite	maian	Asian	isianaci	Races	Lu	Disauv	
2020-21	95.0%	95.6%	95.4%	95.8%	96.0%	95.2%	*	*	*	90.7%	93.6%	95.1%	96.6%
2019-20	98.3%	98.4%	98.9%	98.5%	99.3%	98.7%	*	*	*	97.8%	98.3%	98.8%	99.5%
Chronic Absenteeism													
2020-21	15.0%	12.0%	12.5%	10.5%	8.8%	13.9%	60.0%	*	*	30.8%	18.9%	13.9%	5.1%
2019-20	6.7%	6.9%	3.0%	0.0%			16.7%		*			3.2%	0.5%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.6%	-	-	_	_	-	_	_	_	-	-	_
2019-20	0.5%	0.0%	-	_	_	_	-	-	_	_	_	-	_
Annual Dropout Rate (													
2020-21	2.4%	0.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	97.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.7%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	2.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.1%	-	-	_	_	-	_	-	_	_	-	

### Texas Education Agency

### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.1%	-	_	_	_	_	-	_	-	_	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.3%	98.2%	-	-	_	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	_	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	79.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	79.1%	-	-	_	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	_	-	-	-
2019-20	38.6%	-	-	-	_	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	72.3%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	75.9%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	72.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	231	358,842
By Ethnicity:				
African American	-	-	12	44,018
Hispanic	-	-	96	183,306
White	-	-	116	103,898
American Indian	-	-	1	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	64	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	167	287,316
Special Education Graduates	-	-	5	31,028
Economically Disadvantaged Graduates	-	-	135	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	24	32,809
At-Risk Graduates	-	-	87	155,884
CTE Completers	-	-	21	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Student Information (TAPR)

ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	727	100.0%	3,595	5,402,928	729	100.0%	3,610	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	3.1%	4.1%	0	0.0%	3.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.1%	3.5%	0	0.0%	3.2%	3.5%	
Kindergarten	0	0.0%	6.7%	6.8%	0	0.0%	6.6%	6.8%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 3	241	33.1%	6.7%	7.1%	242	33.2%	6.7%	7.1%	
Grade 4	248	34.1%	6.9%	7.1%	249	34.2%	6.9%	7.1%	
Grade 5	238	32.7%	6.6%	7.2%	238	32.6%	6.6%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%	
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 12	0	0.0%	7.9%	6.7%	0	0.0%	7.9%	6.7%	
Ethnic Distribution:									
African American	15	2.1%	2.5%	12.8%	15	2.1%	2.5%	12.8%	
Hispanic	369	50.8%	45.6%	52.8%		50.6%	45.5%	52.7%	
White	321	44.2%	48.1%	26.3%	323	44.3%	48.1%	26.3%	
American Indian	1	0.1%	0.6%	0.3%		0.1%	0.6%	0.3%	
Asian	1	0.1%	0.2%	4.8%		0.1%	0.2%	4.8%	
Pacific Islander	2	0.3%	0.1%	0.2%		0.3%	0.1%	0.2%	
Two or More Races	18	2.5%	3.0%	2.9%		2.5%	3.0%	2.9%	
Sex:									
Female	365	50.2%	47.2%	48.9%	366	50.2%	47.1%	48.8%	
Male	362		52.8%	51.1%	363		52.9%	51.2%	
	332	. 5.5 70	52.570	5 1.1.70	303	. 5.5 70	52.570	31.27	
Economically Disadvantaged	446	61.3%	58.2%	60.7%	447	61.3%	58.0%	60.6%	
Non-Educationally Disadvantaged	281	38.7%		39.3%		38.7%		39.4%	
Section 504 Students	64	8.8%		7.4%		8.8%	7.7%	7.4%	
EB Students/EL	211	29.0%		21.7%		28.9%	22.8%	21.7%	
Students w/ Disciplinary Placements (2020-21)	11	1.3%		0.6%		_5.570	0 /0	-1., /(	

### Texas Education Agency

### 2021-22 Student Information (TAPR)

#### ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	36	5.0%	2.9%	5.0%	36	4.9%	2.9%	5.0%	
Foster Care	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%	
Homeless	5	0.7%	1.0%	1.1%	5	0.7%	1.0%	1.1%	
Immigrant	3	0.4%	0.3%	2.0%	3	0.4%	0.3%	2.0%	
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Title I	727	100.0%	67.3%	64.3%	729	100.0%	67.4%	64.3%	
Military Connected	5	0.7%	0.5%	3.3%	5	0.7%	0.5%	3.3%	
At-Risk	350	48.1%	46.5%	53.5%	350	48.0%	46.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	213	29.3%	22.6%	21.9%	213	29.2%	22.6%	21.8%	
Career and Technical Education	0	0.0%	23.0%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	65.4%	71.0%					
Gifted and Talented Education	50	6.9%	7.1%	8.0%	50	6.9%	7.1%	8.0%	
Special Education	94	12.9%	9.8%	11.6%	96	13.2%	10.1%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	94								
By Type of Primary Disability Students with Intellectual Disabilities	47	50.0%	38.8%	43.0%					
Students with Physical Disabilities	15	16.0%	25.5%	20.8%					
Students with Autism	11	11.7%	13.9%	14.7%					
Students with Behavioral Disabilities	21	22.3%	20.4%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.5%					
Mobility (2020-21):									
Total Mobile Students	142	17.1%	14.3%	13.6%					
By Ethnicity: African American	6	0.7%	0.5%	2.5%					
Hispanic	46	5.5%	5.4%	6.6%					
White	78	9.4%	7.7%	3.5%					
American Indian	3	0.4%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	9	1.1%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	17	18.9%	18.3%	15.7%					
Count and Percent of EB Students/EL who are Mobile	12	6.1%	8.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	105	18.2%		15.0%					
Student Attrition (2020-21):									
Total Student Attrition	34	14.3%	13.9%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.5%	1.9%	-	9.4%	5.2%			
Grade 1	-	4.0%	2.9%	-	4.7%	4.2%			
Grade 2	-	3.0%	1.7%	-	6.3%	2.2%			
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.9%	0.9%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.4%	0.4%	0.6%	0.0%	0.0%	0.6%			
Grade 7	-	0.7%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.4%	0.6%	-	3.4%	0.8%			
Grade 9	-	2.9%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.0	18.6
Grade 3	16.1	16.1	18.7
Grade 4	15.7	15.7	18.8
Grade 5	19.4	19.4	20.2
Grade 6	-	20.6	19.2
Secondary:			
English/Language Arts	-	21.6	16.3
Foreign Languages	-	26.7	18.4
Mathematics	-	22.1	17.5
Science	-	24.7	18.5
Social Studies	-	25.9	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	60.4	74.8%	67.0%	64.1%
Teachers	51.9	64.3%	51.7%	49.3%
Professional Support	5.5	6.8%	8.8%	10.7%
Campus Administration (School Leadership)	3.0	3.7%	4.1%	2.9%
Educational Aides:	20.3	25.2%	16.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	5.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	17.8	22.1%	21.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.9%	2.9%	11.2%
Hispanic	10.0	19.3%	15.5%	28.9%
White	40.9	78.8%	80.8%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	7.7%	21.9%	24.1%
Females	47.9	92.3%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	43.0	82.9%	80.9%	72.6%
Masters	8.9	17.1%	18.0%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.8%	7.1%	7.9%
1-5 Years Experience	18.0	34.7%	31.6%	26.7%
6-10 Years Experience	11.0	21.2%	21.3%	20.6%
11-20 Years Experience	12.0	23.1%	22.4%	28.6%
21-30 Years Experience	7.9	15.2%	15.8%	13.2%
Over 30 Years Experience	0.0	0.0%	1.9%	2.9%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	14.0	n/a	15.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.6	6.3
Average Years Experience of Principals with District	4.0	4.6	5.4
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.5	4.3	4.8
Average Years Experience of Teachers:	10.3	10.8	11.1
Average Years Experience of Teachers with District:	5.4	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,000	\$54,038	\$51,054
1-5 Years Experience	\$53,180	\$55,069	\$54,577
6-10 Years Experience	\$54,550	\$56,086	\$57,746
11-20 Years Experience	\$59,708	\$62,025	\$61,377
21-30 Years Experience	\$68,662	\$72,705	\$65,949
Over 30 Years Experience	-	\$86,480	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,259	\$60,137	\$58,887
Professional Support	\$59,966	\$64,720	\$69,505
Campus Administration (School Leadership)	\$75,496	\$74,812	\$84,990
Instructional Staff Percent:	n/a	72.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.0	3.9%	7.7%	6.2%				
Career and Technical Education	0.0	0.0%	3.8%	5.2%				
Compensatory Education	1.5	3.0%	4.3%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	45.7	88.0%	72.5%	70.8%				
Special Education	2.7	5.1%	7.7%	9.6%				
Other	0.0	0.0%	4.1%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)